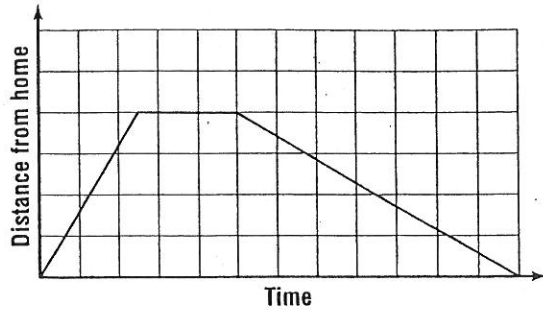


II. Understanding Concepts

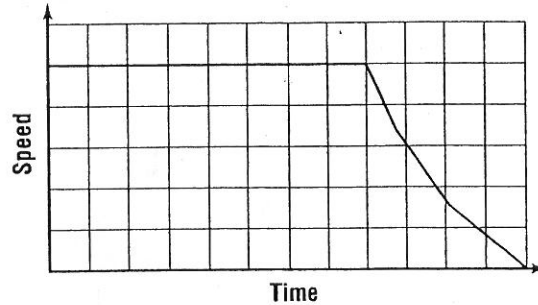
Skills: Using Graphs

Directions: Use the graphs below to answer the questions that follow.

Graph 1



Graph 2



1. Graph 1 is a graph of a biker riding to a store. What can you tell about the motion of the bike rider in this figure?

2. What can you tell about the motion of the object in Graph 2?

3. What are the different labels on the graphs? What does each graph represent?

4. Do Graphs 1 and 2 represent the same object in motion? Explain.

Directions: Complete the following sentences using the correct terms.

5. Force created when an object on wheels moves over a surface is called _____.
6. An object slowing down has a _____ acceleration.
7. The velocity of an object must have both a _____ and a _____.
8. The equation $s = d/t$ is used to calculate the _____ of an object.
9. In the equation $s = d/t$, d stands for _____.
10. In the equation used to calculate acceleration, v_i stands for _____ and v_f stands for _____.
11. A car approaching a red traffic light has a _____ acceleration; when the light turns green, the car's acceleration is _____.

12. If the acceleration of a skateboarder is _____, the skateboarder may be soon coming to a stop.
13. A net _____ is necessary for an object to change its motion.
14. When the force of gravity equals the air resistance of a falling object, the object has reached its _____.
15. If two people push on an object between them with equal force but in opposing directions, the net force is _____.
16. _____ causes lighter objects to fall more slowly than heavier objects.

III. Applying Concepts

Directions: Answer the following questions on the lines provided.

1. Two people travel from Columbus to Cleveland, one by car at an average velocity of 90 km/h, and one by plane at an average velocity of 300 km/h. Can their displacements be equal? Explain.

2. A science book is being pushed across a table. Can the book have a constant speed and a changing velocity? Explain.

3. Could the book in question 2 have a changing speed and a constant velocity? Explain.

4. A science book is moved once around the perimeter of a table with the dimensions 1 m by 3 m. If the book ends up at its original position,

a. What is its distance traveled?

b. What is its displacement?

5. A person walking covers 5.20 m in 10.4 s. How fast is the person moving?

6. A car goes from 16 m/s to 2 m/s in 3.5 s. What is the car's acceleration?

IV. Writing Skills

Directions: Answer the following questions using complete sentences.

1. Can the velocity of a car change when its acceleration is constant? Explain why or why not.

2. Explain why the second hands of a clock cannot travel at constant velocities.

3. In terms of positive, negative, and zero acceleration, how would you describe the motion of a student moving in a cafeteria lunch line?

4. Will all forces cause an object to accelerate? Explain.

5. If the net force acting on a body is zero, will the velocity be zero? Explain.

6. Explain what determines the size of a frictional force.
