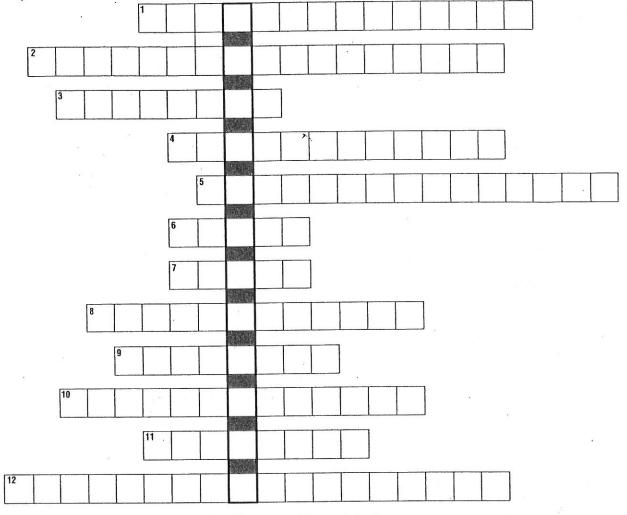
Motion, Acceleration and Forces

Part A. Vocabulary Review

Directions: Write the terms that match each description below in the spaces provided. The boxed letters will complete the sentence in number 13.



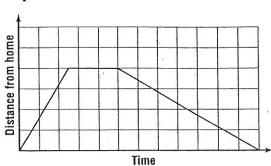
- 1. equal forces acting in opposite directions (2 words)
- 2. unequal forces in opposite directions (2 words)
- 3. sum of all forces acting on an object (2 words)
- 4. total distance divided by total time (2 words)
- 5. force that acts in the opposite direction to the motion of a surface sliding on another surface
- 6. distance divided by time
- 7. a push or a pull exerted on a body or object
- 8. distance and direction of an object from its starting point
- 9. force that opposes the sliding motion of two surfaces in contact
- 10. force that opposes the motion of objects that move through the air
- 11. vector speed and direction of motion
- 12. speed of an object at a specific point in time (2 words)
- 13. The change in velocity divided by the time for the change to occur is called

II. Understanding Concepts

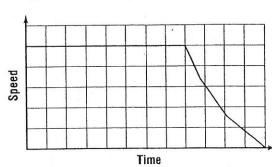
Skills: Using Graphs

Directions: Use the graphs below to answer the questions that follow.

Graph 1



Graph 2



- 1. Graph 1 is a graph of a biker riding to a store. What can you tell about the motion of the bike rider in this figure?
- 2. What can you tell about the motion of the object in Graph 2?
- 3. What are the different labels on the graphs? What does each graph represent?
- 4. Do Graphs 1 and 2 represent the same object in motion? Explain.

Directions: *Complete the following sentences using the correct terms.*

- 5. Force created when an object on wheels moves over a surface is called ______.
- 6. An object slowing down has a ______ acceleration.
- 7. The velocity of an object must have both a _____ and

a _____

- 8. The equation s = d/t is used to calculate the ______ of an object.
- 9. In the equation s = d/t, d stands for ______.
- 10. In the equation used to calculate acceleration, v_i stands for _____ and v_f stands for
- 11. A car approaching a red traffic light has a ______ acceleration; when the light turns green, the car's acceleration is _____.

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Class

Date

	the control of the co
12	. If the acceleration of a skateboarder is, the skateboarder may be soon coming to a stop.
13	. A net is necessary for an object to change its motion.
	. When the force of gravity equals the air resistance of a falling object, the object has reached
	its
15	. If two people push on an object between them with equal force but in opposing directions,
	the net force is
16	causes lighter objects to fall more slowly than heavier objects.
	. Applying Concepts rections: Answer the following questions on the lines provided.
	Two people travel from Columbus to Cleveland, one by car at an average velocity of 90 km/h, and one by plane at an average velocity of 300 km/h. Can their displacements be equal? Explain.
2.	A science book is being pushed across a table. Can the book have a constant speed and a changing velocity? Explain.
3.	Could the book in question 2 have a changing speed and a constant velocity? Explain.
4.	A science book is moved once around the perimeter of a table with the dimensions 1 m by 3 m. If the book ends up at its original position, a. What is its distance traveled?
	b. What is its displacement?
5.	A person walking covers 5.20 m in 10.4 s. How fast is the person moving?
6.	A car goes from 16 m/s to 2 m/s in 3.5 s. What is the car's acceleration?

IV.	Writing	Skills

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Exp	lain why the second hands of a clock cannot	travel at constant velocities.
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	4	
	terms of positive, negative, and zero acceleration dent moving in a cafeteria lunch line?	on, how would you describe the motion of a
	, s	
		P ₀
	ll all forces cause an object to accelerate? Expl	ain
**11.	if all forces cause all object to accelerate. Expi	ant.
600 to 11-100		
	8	4
If th	he net force acting on a body is zero, will the	velocity be zero? Explain.
		3
Exp	plain what determines the size of a frictional	force.
-		